



QUICK REVIEW SHEET

YOU NEED

- Teacher's Guide
- Story Booklet
- Grade 2 SCR-1 Task Card
- Student Record Sheet
- Stopwatch 
- Pencil / Pen 

THE SCREENING & INVENTORY SECTIONS

- Screening Section: identifies at-risk students
- Inventory Section: diagnoses instructional needs

WHEN DO I GIVE TPRI?

- BOY – 2 weeks after school starts
- MOY – mid-January
- EOY – mid-April

The Screening Section is only given at BOY.

WHERE DO I START?

Start Here



Beginning-of-Year (BOY)
Start with SCR-1,
page 58.



Middle-of-Year (MOY)
Start with GK-1,
page 59.



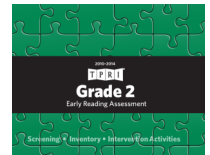
End-of-Year (EOY)
Start with GK-1,
page 59.

GK-1 SPELLING

- Administer GK-1 to the whole class at BOY, MOY & EOY as a group spelling test.

WORD READING TASK

- If students can't read any of the words in Set 1 correctly, stop the task. Otherwise students attempt all sets.
- If students score D on all four sets, they don't have to take the Word Reading task again later in the year.
- Use phonetic spellings to write down student errors.
- Do not complete the Error Analysis Chart while with the student.



QUICK REVIEW SHEET

READ-BOY, READ-MOY, READ-EOY

- The student reads 2 stories while you mark errors and time their reading.
- The student answers the comprehension questions about each story after reading it.
- If the student reaches the frustrational level with a story, you may have them stop reading. Then, read the entire story aloud to them before you ask the comprehension questions.

TO START STORY READING

- Place the Story Booklet in front of the student.
- Start the stopwatch when the student reads the first word of the story.
- Mark errors on the Student Record Sheet.

STORY READING ERRORS

- Mispronunciations
- Substitutions
- Omissions
- Reversals
- 3-Second Hesitations (provide the word with this type of error **only**)
- If the student reads the same word incorrectly multiple times throughout a story, count the word as an error each time it is read incorrectly.

3-SECOND HESITATIONS

- Pauses for longer than 3 seconds.
- Sounds out the word for longer than 3 seconds.
- Provide the word and mark it as an error.

SCORING COMPREHENSION QUESTIONS

- Rely on your professional judgment in scoring responses as correct or incorrect (correct answers don't have to match the sample answers).
- Don't wait more than 20 seconds total for a student to answer.